**Appendix I: Intervention 1 - Script for the control group**

1- Group talk about the painting while projecting the image on the projector or digital whiteboard:

* What type of room is showed in the table?
* Does it look like your room in your house?
* What objects appear in the painting?
* How many … are there?
* What color is the …?
* How many people do you think they live there?
* Are they organized or disorganized?
* ...

2- A version of the painting in which two objects are missing (the bed and the mirror) is distributed.

* Locate the missing objects in the drawing.
* Paint the missing objects in the drawing.
* Color the object ...
* Paste colored papers on the object ...

3- A blank sheet is delivered for students to paint their own version of the painting.